



Charles Sturt
University

Celebrating
30 years in 2019

**NSW PROFESSIONAL
EXPERIENCE HUB PROJECT
(ALBURY)**

*TEACHING FOR THE FUTURE
PROFESSIONAL PARTNERSHIP*

*BUILDING EXPERTISE AND
INNOVATIVE PRACTICE*

Associate Professor David Smith

NSWCDE Conference 2019
Leading the Profession: ITE and beyond



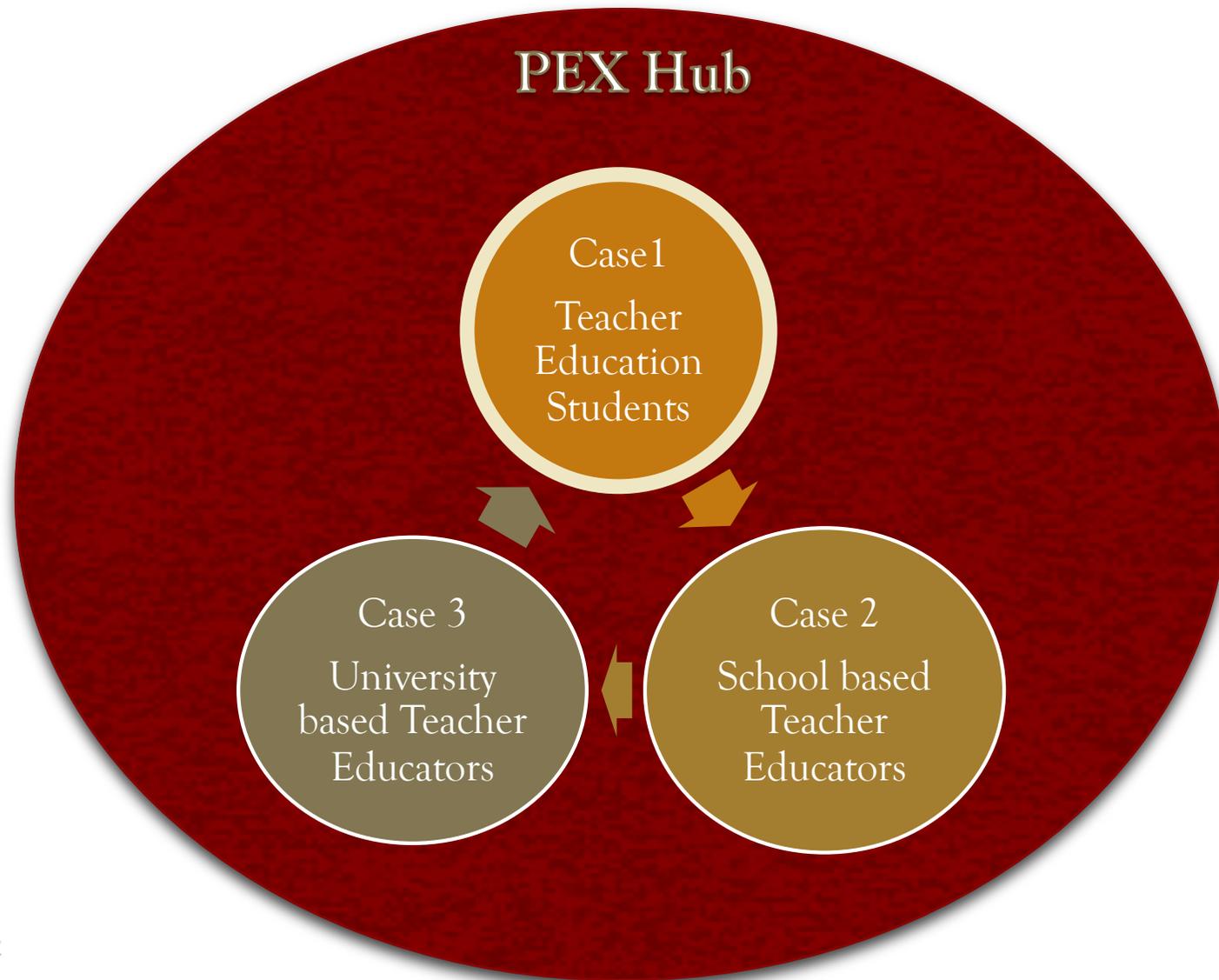
Abstract

This presentation focuses on the implementation and research findings of a New South Wales, teacher education Professional Experience Hub (PEX Hub) ongoing four year project conducted in partnership with Charles Sturt University's School of Education, NSW Department of Education and an Australian regional secondary school. The project employed an innovative, collaborative and strengths-based model of professional experience. **Teacher education students were embedded into the school well in advance of more traditional placement models, with additional opportunities for student support, peer coaching and enhanced collaborative strategies.** This presentation will outline the strategies implemented and research recommendations* to enhance the significant milestone event of professional experience for all stakeholders: teacher education students, supervising teachers and university educators. The stakeholders reported that the project developed a stronger sense of the profession of teaching, particularly in relation to *professional identity, professional respect and professional confidence*.

*Fenton, A., Grover, P., & Papasavvas, A. (2019). Teaching for the future professional partnership: Teacher education students' perspectives. *International Journal of Teaching and Case Studies*, 10(2), 187-207.

Teaching for the Future Professional Partnership: Building Expertise and Innovative Practice

A Strengths-based Embedded Case Study





Research Implications

Key Research Findings Case Study 1

The research identified that the project assisted the students in developing a strong sense of the profession of teaching, particularly in relation to:

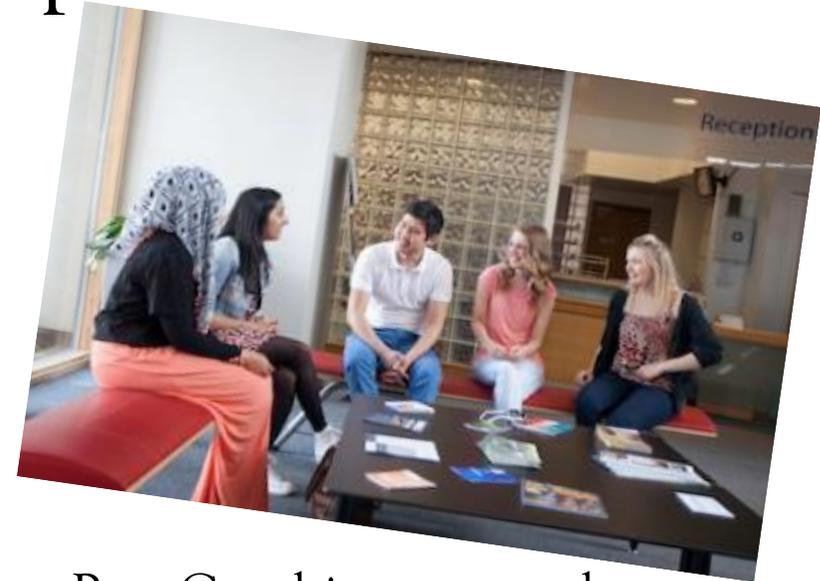
- ✓ Professional Identity
- ✓ Professional Respect
- ✓ Professional Confidence

A new finding is that developing professional identity, respect and confidence did not work in only one direction or in isolation for the Students. Indeed, School and University Teacher Educators and Students need to model a three-way interactive professional teaching partnership that recognises the significance of identity, respect and confidence in all stakeholders' professional practice.

“It was the little things that made a huge difference – like having the keys to the staffroom!” (CSU Student)

Professional Experience should be a *professional* experience...

- Name badge with school identity
- Staffroom & school key/code
- School online access
- School Handbook for students and supervising teachers
- Evidence Guide for students and supervising teachers



- Peer Coaching approaches
- Develop the supervising teacher responsibility within the profession
- School Professional Experience contact teacher

The profession of teaching...

professional identity

professional respect

professional confidence

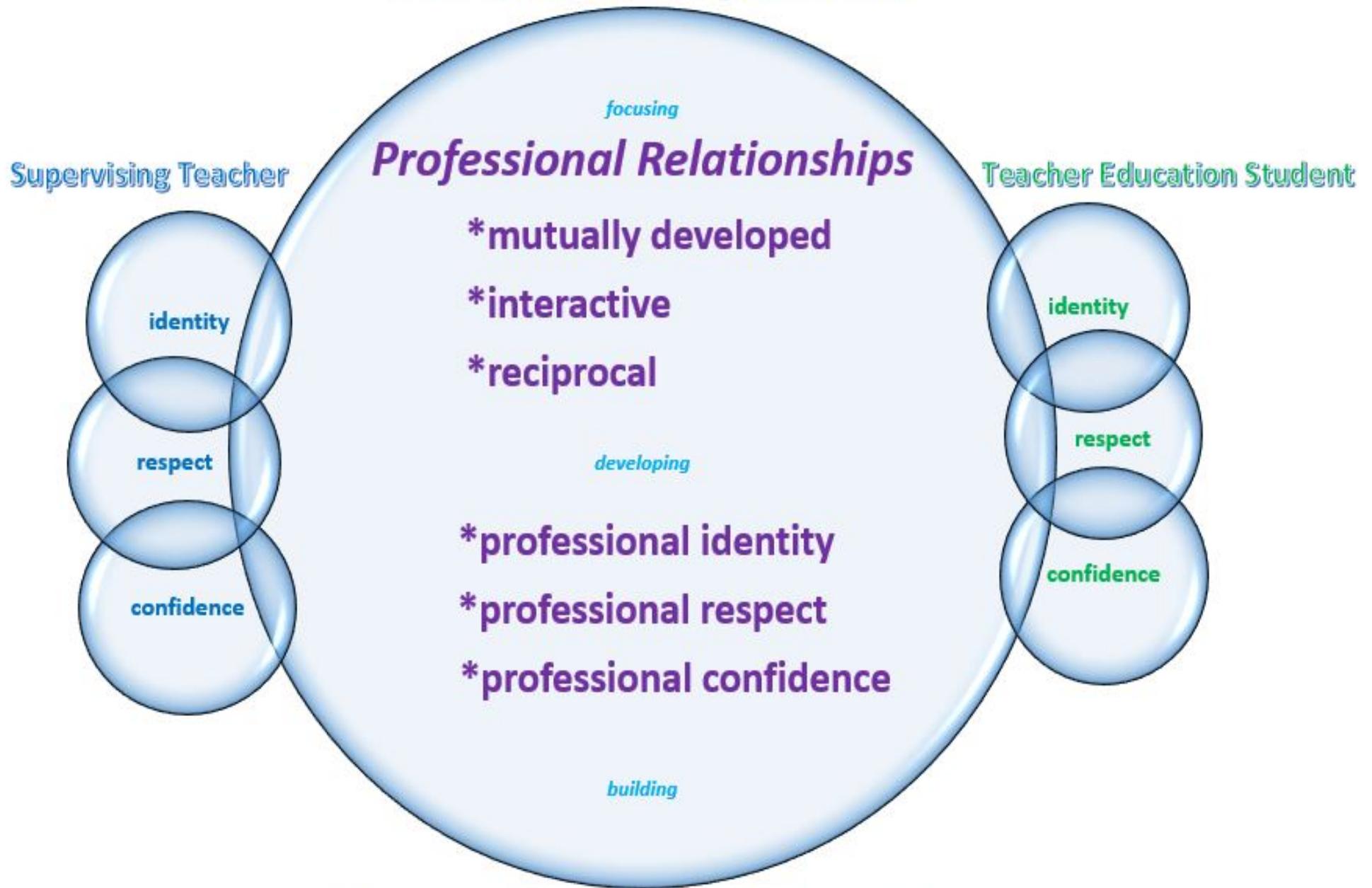
- Early engagement
- Early immersion
- Early observation
- Opportunities to debrief, reflect and share



The developing professional teacher & The professional teacher mentor:

- modelling collegial relationships
- building connections and capacities
- enhancing the profession of teaching

Professional Experience



The Profession of Teaching



Charles Sturt
University

Contact

ASSOCIATE PROFESSOR DAVID SMITH

Email: davismith@csu.edu.au

Phone: (02) 60519422