

## [Speech Preparation]

Year: 9

Time:

12:03 – 13:18 (75 Mins)

Date: 08/09/17

Students: 29

Objectives		Outcomes
Objective A - communicate through speaking, listening, reading, writing, viewing and representing		EN5-1A - responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
Objective E - learn and reflect on their learning through their study of English		EN5-9E - purposefully reflects on, assesses and adapts their individual and collaborative skills with increasing independence and effectiveness
Students Learn About		Students Learn To
Responding to and composing texts		Create sustained texts, including texts that combine specific digital or media content, for imaginative, informative, or persuasive purposes that reflect upon challenging and complex issues
Time	Strategies and Learning Activities	Resources
12:03 (5 mins)	Ask students to take their seats quietly and take out their ALARM tables and speeches	N/A
12:08 (5 mins)	During this time I will write the date on the board as well as today's schedule (08/09/17 and Learning intention – Evaluating peer work + 50 xp points for showing evidence of peer feedback/-20hp talking whilst I am talking). Remind students what they need to work on from their essays. Introduction, topic sentences, and examples were good, but you need to work on technique, analysis, and links. Remind students how to use the ALARM tables in their speech.	Whiteboard marker Laptop
12:13 (5 mins)	Give students 5 minutes to work on their introductions/body if they are yet to complete them (Take roll at this time).	N/A
12:18 (42 mins)	Position peers according to sheet and hand out peer-editing checklists and ask students to give feedback to their peers.	List of names/ 30 x peer-editing checklists
13:00 (15 mins)	Go through the tips for public speaking on projector and speech marking criteria	Projector/slides/criteria
13:15 (3 mins)	Ask students to pack up and remind them that all palm cards need to be handed in on Monday when speeches begin!	N/A
Assessment/Evidence of Learning		Homework/Preparation for Next Lesson
In class - reviewing students' speeches. Future - marking speeches		Continue polishing and practicing speeches
Personal Reflection and Evaluation		