

## History Year: 9

Students: 21

Time: 9:05 – 10:25

Date: 08/09/2017

Objectives	Outcomes
<ul style="list-style-type: none"> <li>Explain the reasons why Australians enlisted to fight in World War One</li> </ul>	<ul style="list-style-type: none"> <li>Explains and assesses the historical forces and factors that shaped the modern world and Australia <b>HTA5-1</b></li> <li>Identifies and evaluates the usefulness of sources in the historical inquiry process <b>HTA5-5</b></li> </ul>
Students Learn About	Students Learn To
<ul style="list-style-type: none"> <li>Reasons for Australia's entry to the First World War</li> <li>Australia's ties to Britain in 1914. Culturally, politically and emotionally.</li> <li>Why Australian men enlisted to serve in the First World War</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate written and visual sources</li> </ul>

Time	Strategies and Learning Activities	Resources
5 minutes	<ul style="list-style-type: none"> <li>Settle class down. Introduce new topic to class; Australia's entry to the First World War.</li> </ul>	<p>Video of beginning of the war in Australia AWM.  <a href="https://www.youtube.com/watch?v=P6Kz5XtIIVo">https://www.youtube.com/watch?v=P6Kz5XtIIVo</a></p> <p>PowerPoint of information and visual resources/sources.</p>
10 minutes	<ul style="list-style-type: none"> <li>Show quick video of soldiers signing up to war. Discuss what we saw.</li> </ul>	
20 minutes	<ul style="list-style-type: none"> <li>Going through PowerPoint Introduce Australia's ties to Britain pre-WW1, emphasise national feeling towards Britain at this time, we were seen as British citizens and many people saw themselves as still British.</li> </ul>	
	<ul style="list-style-type: none"> <li>PowerPoint includes sources to support information and discuss as a class</li> <li>Read poem "For Britain" to class with stirring music (make it an act). "What can this poem tell us about the way in which the public felt about Britain?"</li> <li>Read through reasons for Australians enlisting.</li> </ul>	

20 minutes	<ul style="list-style-type: none"> <li>- <i>Source activity:</i> Reasons for Australians enlisting. Hand out excerpts of Australians talking about reasons as to why they enlisted. Students are to work in their small table groups to understand the reasons behind each individual's motives. What can these sources tell us about Australians enthusiasm for enlisting? Why did they enlist?</li> </ul>	Sources from various secondary sources.
20 minutes	<ul style="list-style-type: none"> <li>- White feather of shame campaign. Show examples of propaganda that enticed Australians to enlist. What does each piece tell us? What feelings do these sources stir in you? Ask students to then work creatively to create a slogan that would entice Australians to enlist in the AIF. Get creative, they can draw if they please or they can create a convincing slogan, emphasis on <b>creativity</b>.</li> <li>- If enough time students to continue comic strips from yesterday</li> </ul>	<p>Propaganda posters from WW1</p> <p>Textas</p>

Assessment/Evidence For Learning	Homework/Preparation for Next Lesson
<ul style="list-style-type: none"> <li>- Involvement in discussions</li> <li>- Participation in group source activity</li> <li>- Creation of effective war slogan.</li> </ul>	