

# Appendix 12

## Lesson Observation Feedback Form for Supervising Teacher



**UNSW**  
AUSTRALIA

### FOCUS FOR OBSERVATION

Please use the Evidence Guide (Appendix 23) to record evidence of development against the AITSL Standards. Note not all Standards & Indicators will be appropriate or necessary for every lesson.

Teacher Education Student	[REDACTED]	Observer	[REDACTED]
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Subject	Geography (Elective)	Class	Yr 10	Date	27/10/17
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Standards	Comments
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1. Teachers know their students and how they learn

It's clear you have built rapport with students and you are aware of their varying learning styles.

2. Teachers know their subject content and how to teach that content to their students

Good introduction - you made it clear what the lesson was about and what students are expected to learn.

3. Teachers plan for and implement effective teaching and learning

Introduction task was an excellent choice - student worked steadily on their glossary terms.

4. Teachers create and maintain supportive and safe learning environments

Praise is given to students throughout the lesson reinforcing a positive learning environment.

Reassurance was given

5. Teachers assess, provide feedback and report on student learning

checked for learning after the completion of tasks ensuring everyone had completed the task successfully.

*General comments (including evidence of continually improving professional knowledge and practice, ability to respond constructively to the advice and feedback of colleagues and commitment to being actively engaged in the profession and wider community)*

This was a good lesson, although perhaps just a little slow.

The OFCD website would have been good to show ~~them~~ students what they were working towards.

Recommendation for next time

Ensure all students are engaged and learning throughout.