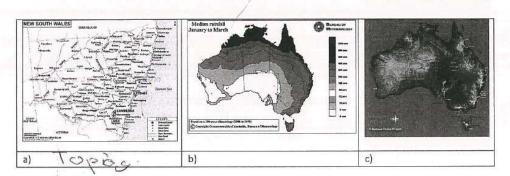
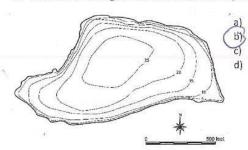
Appendix 1.6 – 8D Student Sample 1: Diagnostic Test

 Label the following maps according to their types by selecting the correct label from the following: Choropleth, Aerial, Topographic, Political, Synoptic



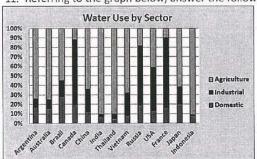
10. What is the name given to the lines on the map below?:



Barometric lines Contour lines Pressure lines Transect lines

5.1 – Assesses student learning. Uses diagnostic test to inform praxis and future lessons.

11. Referring to the graph below, answer the following:



a) What percentage of Canada's water is used for domestic purposes?

87%

b) Which country uses the lease amount of water for industrial purposes?

Indonesia

c) What percentage of water does Brazil use for agricultural purposes?

12. In your own words, outline what you think globalisation means:

Connection to other countries 1/2

5/2

most questions - A - well done with BOLTSS knowledge

O - opportunity to work on your map skills which I will do in class.

5.5 – Reports on student achievement (verbally whole class, individually and recorded to inform my future lessons

5.2 – Constructive and timely feedback ('stars' and 'opportunities' symbols)

Appendix 1.7 – 8D Student Sample 2: KWL

		NAME:
What I Know:	What I Want to know:	What I have Learned
K	W	L
Corordinates Legand/Key Global warming and Climate change 2.5% of Earths water is good to drink	Lant to know it Australia is a country, island or each contraction. What a though topographic map is	
	KWL's taken in	valuates and improves teaching programs. aken into account for informing teaching student input/reflection.

Appendix 1.8 – 8D Lesson Two Impacts

Road Map Skills	
Ø1: A to B = 1.63 km	
is-Answers can be different if you are me with marking lines on your sheet of pa	of precin
with marking lines on your sheet et pa	yer.

	Map Skill - Road Map
1. Point A	to B : 1-7KM approximately
	answers be different?
- if you paper	don't measure it carefully or it you don't moveyour sheet of enough on the bends of the road map it might not be exact

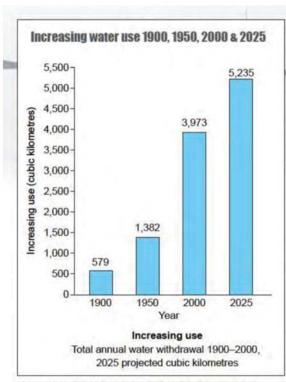


Figure 2.2 Every year over 4000 cubic kilometres of

THINK-PAIR-SHARE Q1: How has water consumption changed from 1900 – 2000? Q2: Give two reasons why you think this might be so?

11: Water consumption has increased dramatically since 1900.

12: It could be be because of the population growth all over the calso because of more industries needing more water.