

## Appendix 12

Lesson Observation Feedback Form for Supervising Teacher



UNSW

AUSTRALIA

**FOCUS FOR OBSERVATION**

Please use the Evidence Guide (Appendix 23) to record evidence of development against the AITSL Standards. Note not all Standards & Indicators will be appropriate or necessary for every lesson.

Teacher Education Student	●●●●●●●●	Observer	●●●●●●●●
Subject	English	Class	●●●●●●
		Date	16/10

Standards	Comments
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**1. Teachers know their students and how they learn**

●●●●●●●● showed students a youtube summary of the play which was enjoyable, and which students responded positively to.

**2. Teachers know their subject content and how to teach that content to their students**

●●●●●●●● demonstrated a very good knowledge of Macbeth and the key concerns of the play.

**3. Teachers plan for and implement effective teaching and learning**

Macbeth poster activity: groups work. Students to categorise posters according to theme. They identify the theme. This activity would have been a great way to introduce the unit on Macbeth. The boys later refined a paragraph they had written

on Macbeth, focusing on ensuring that they had ample evidence and that they analysed the evidence they provided, a very useful exercise in the lead up to the exam.

4. Teachers create and maintain supportive and safe learning environments

██████████ enables all students to participate in the learning activity. Don't be afraid to be assertive when addressing the class and managing behaviour.

5. Teachers assess, provide feedback and report on student learning

**General comments** (including evidence of continually improving professional knowledge and practice, ability to respond constructively to the advice and feedback of colleagues and commitment to being actively engaged in the profession and wider community)

Overall the activities chosen were a good preparation for students in the lead up to the yearly exam.

**Recommendation for next time**

Don't be afraid to assert yourself and insist on students paying attention when you or others are talking. Perhaps model some analysis of language on the board?